

INFORMATION REPORT FOR EDUCATION SCRUTINY COMMITTEE

SUBJECT: CONSULTATION – PROPOSED ADMISSION ARRANGEMENTS 2021/22

REPORT BY: CORPORATE DIRECTOR FOR EDUCATION AND CORPORATE SERVICES

1. PURPOSE OF REPORT

- 1.1 To consult Members on the School Admission Arrangements for the academic year 2021/2022.
- 1.2 To provide Scrutiny Members with the opportunity to comment on the proposals as part of the consultation process, prior to recommendations being considered by Cabinet.

2. SUMMARY

2.1 The Local Authority in its capacity as Admissions Authority is required to consult on their proposed Admission Arrangements. The consultation period for the 2021/22 Admission Arrangements will end on the 1st March, 2020.

3. **RECOMMENDATIONS**

3.1 Scrutiny Members are asked to consider the proposed Admission Arrangements and provide any relevant comments as part of the consultation process.

4. REASONS FOR THE RECOMMENDATIONS

4.1 To ensure that the proposed Admission Arrangements are approved and that they can be implemented in readiness for Admissions in September 2021.

5. THE REPORT

5.1 Members will recall that they are consulted annually regarding the proposed Admission Arrangements. There are no proposed changes to the Admission Arrangements for 2021/22 (attached).

5.2 The consultation process commenced in November and will end on 1st March in accordance with the School Admissions Code. Consultees include all Headteachers, all Chairs of Governors and neighbouring local authorities. In addition, the Admission Arrangements are shared with the authority's Admission Forum, and of course, the Education for Life Scrutiny Committee.

6. **ASSUMPTIONS**

6.1 There are no assumptions in this report.

7. LINKS TO RELEVANT COUNCIL POLICIES

- 7.1 Corporate Plan 2018 2023
- 7.2 Service Improvement Plans
- 7.3 Admissions Development Plan.

8. WELL-BEING OF FUTURE GENERATIONS

- 8.1 This report contributes to the Well-being Goals as set out in Links to Strategy above. It is consistent with the five ways of working as defined within the sustainable development principle in the Act in that:
 - **Long Term** Forecasting of pupil numbers has been utilised to identify the demand for school places to ensure sufficient Educational places in our schools. This information has been used to ensure that there are adequate places in schools to accommodate catchment pupils.
 - **Prevention** By working closely with colleagues and other departments to ensure that there is adequate provision in schools to accommodate catchment pupils.
 - Integration These proposals will allow pupils to integrate within their local community. These proposals are also part of a strategy to promote Welsh Language and Culture.
 - Collaboration To work collaboratively with all relevant Stakeholders.
 - **Involvement –** Through the consultation process the Council will ensure that there is full engagement with all relevant stakeholders e.g. schools and other Local Authorities.

9. EQUALITIES IMPLICATIONS

9.1 The Admission Arrangements for 2021/22 have been assessed and no negative impact has been identified. The arrangements note compliance with current Equalities, Human Rights and Welsh Language legislation.

10. FINANCIAL IMPLICATIONS

10.1 None

11. PERSONNEL IMPLICATIONS

11.1 None

12. CONSULTATIONS

- 12.1 The Admission Forum meets annually to review all Admission Arrangements and procedures.
- 12.2 Other consultees are outlined below.

13. STATUTORY POWER

- 13.1 The School Admissions Code (2013) and the School Admissions Appeals Code (2013).
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Appendix 1 Admission Arrangements 2021-2022.